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#### ABSTRACT

In February 1990, a study was conducted by the Rancho Santiago College (RSC) Research Committee and Planning Council to assess institutional effectiveness, using college climate as one correlate of RSC's success. A staff morale survey instrument, distributed to all full- and part-time faculty and staff, yielded an overall response rate of 36%, and a full-time staff response rate of 46%. Major findings included the following: (1) on a scale of one to eight, with eight being highest, satisfaction with position received an average rating of 6.4 (5.6 by full-time classified staff, 5.4 by supervisory staff, 6.8 by faculty, and 7.0 by administrators); (2) respondents generally expressed satisfaction with work environment, cooperation within their work units, interaction with their immediate supervisor, and college communication; (3) all respondents rated satisfaction with their salary at 5.5, though ratings varied by employee group; (4) respondents confirmed RSC's commitment to advancing affirmative action goals and to serving the needs of a diverse student body; (5) in response to the question "Generally, do you think the college staff has a unified commitment to student success?" 26% replied "definitely, all of us," while an additional 59% answered "yes, most of us"; (6) most respondents were aware of institutional mechanisms providing opportunities to participate in decision making; and (7) classified and part-time staff and occasionally supervisory staff tended to report less satisfaction than other groups. Tabulated responses and the survey instrument are appended. (JMC)

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Rancho Santiago College Climate Survey Report

Julie Slark, Director Research, Planning, and Resource Development December, 1990

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#### **EXECUTIVE SUMMARY**

The Rancho Santiago College Research Committee and Planning Council sponsored this "Climate Survey" of faculty and staff for the following reasons:

- 1) The College's plan to assess institutional effectiveness included the implementation of this survey to a) assess staff's perception of the College's effectiveness, and b) use college climate as one correlate of institutional effectiveness.
- 2) A 1989 self-study recommendation included a survey to measure staff morale.

Members of the 1989-90 Planning Council developed a survey instrument and distributed it to all full-time and part-time staff in February 1990. Thirty-six percent, or 770, of the employees returned the survey. (The response rate for full-time staff was 46%.)

The findings included the following:

- On a scale of one to eight, with eight being high, satisfaction with position was rated an average of 6.4; 5.6 by full-time classified staff, 5.4 by supervisory staff, 6.8 by faculty and 7.0 by administrators.
- Respondents generally expressed satisfaction with questions related to work environment, cooperation within their work units, interaction with their immediate supervisor, and college communication.
- On the same scale of one to eight, all respondents rated satisfaction with their salary at 5.5, and ratings varied by employee group responding.



- A Respondents affirmed the College's commitment to affirmative action and serving the needs of a diverse student body.
- Furthermore, respondents believe that staff are committed to promoting student success.
- Most respondents believed that there were mechanisms in place for providing opportunities to participate in decision-making, and they were aware of those mechanisms. However, some respondent groups rated their confidence in the college councils as relatively low.
- Classified and part-time staff, and sometimes supervisory staff, expressed less satisfaction on item measures than the other groups.

Respondent groups were not always in agreement in their responses. The report includes many more findings as well as analyses by site and employee group. Also, respondents' written comments are included in the appendix.



#### INTRODUCTION

In 1989-90, the Rancho Santiago College (RSC) Research Committee and Planning Council developed a plan to assess the effectiveness of the institution and assess institutional "climate." The plan included the administration of a survey of all faculty and staff to determine their perceptions of RSC's effectiveness and institutional climate. Members of the Committee and the Council believed that faculty and staff are among the most qualified assessors of the institution's effectiveness and also that effectiveness is closely related to institutional "climate."

Climate of an organization refers to "a set of attitudes, perceptions, and behaviors organizational members have about their work and its environment." Understanding organizational climate can provide insight into the needs of an organization and its staff as well as an organization's mode of operation, effectiveness, and efficacy.

During 1989-90, RSC was also conducting a self-study for accreditation, and an issue was raised relative to staff morale. Discussion led to including a recommendation in the self-study to "identify and analyze the factors contributing to the state of staff morale. This could possibly be incorporated into the Planning Council's Institutional Effectiveness Assessment Model."

The purposes, then, of this study include: 1) to solicit opinions of RSC faculty and staff about some criteria of RSC's effectiveness, and 2) to assess the "climate" at RSC in order



<sup>&</sup>lt;sup>1</sup> Robert Barr. The Spring 1988 Palomar College Climate Survey.

to address the self-study recommendation as well as in order to contribute to the assessment of the institution's effectiveness.



#### **METHOD**

In Fall 1989, a sub-committee of the Planning Council developed a draft of a survey instrument by first studying similar-purpose instruments that have been used at RSC and at other community colleges and then creating a list of survey questions applicable to RSC's needs. Planning Council members reviewed, revised, and approved the instrument to be used. Advance publicity of the survey was conducted in order to assist staff in understanding the survey's purpose, create interest, and thus enhance the response rate.

At the beginning of the Spring 1990 semester, a survey was sent through campus mail to every employee, full-time and part-time, at each site. The final response rates are as follows:

	# surveys returned	approximate # employees	response rate
FT Faculty	156	325	48%
PT Faculty	291	850	34%
FT Classified	120	310	39%
PT Classified	69	585	12%
Supervisory	19	26	73%
Administrative	27	42	64%
Other/Unknown	88	-	•
TOTAL	770	2138	36%

While the overall response rate was 36%, response rates were highest for full-time employees (46%).

A sub-committee of the Planning Council worked with the Director of Research,
Planning, and Resource Development during Summer 1990 to analyze the findings and



create a draft report. The report is to be approved by the Planning Council in Fall 1990 prior to publication and dissemination.

The appendices include the tables of the distribution of responses for the total group and for each site, as well as a copy of the survey instrument and survey comments.



#### **FINDINGS**

This section looks at the response by topic, including satisfaction with position and environment, communication, governance and decision-making, and effectiveness ratings for college departments and activities.

#### Satisfaction with Position and Work Environment

The following survey questions address work environment:

- 14. Does your current position challenge you and require use of your skills and abilities?
- 23. Generally, do you think that your work environment is...
- 24. How would you rate your physical work environment (i.e., comfort and safety)?
- 25. Generally, the students that we serve...
- 33. To what extent do you receive helpful feedback about your job performance?
- 34. To what extent are you satisfied with the job security of your present position?
- 53a. Your position... (satisfaction rating)

Generally, respondents reported that they are satisfied with their work environment in that most found their positions challenging "quite often" or "almost always," and "appropriately stimulating." Ratings of physical work environment were varied, with the majority of 36% stating that theirs was "average, just adequate." Students were seen as a contributor to the job pleasure of 75% of respondents. And staff gave an average 5.5 (out



of a possible 8) score to the extent to which they received helpful feedback about their job performance. Job security was also rated highly, an average of 5.8 but higher for full-time staff. The overall job satisfaction rating was high, 6.4.

#### Satisfaction with Advancement and Opportunities

#### Questions addressing this:

#### Advancement

- 16. How would you rate the college in terms of encouraging you and assisting you to develop your skills and abilities?
- 22. The opportunities for employees to transfer and/or advance in a managerial/supervisory capacity at this college are...
- 53e. Your opportunities for career advancement at RSC...(satisfaction with)

#### **Opportunities**

- 21. The opportunities for advancement in my present career at the college...
- 36. At this point in your career, do you feel your present position satisfies your professional goals and aspirations?
- 53d. Your opportunities for personal growth at RSC...(satisfaction with)

While a large percentage of all resivondents replied that the college was encouraging and provided assistance regarding the development of staff skills and abilities, more replied that opportunities for advancement in their career fields as well as at the college were limited. Classified and supervisory staff more often than other groups reported that such

opportunities were non-existent. Full-time faculty and administrators, however, rated highly, 6.1 and 6.6 respectively on a scale of 1 to 8, their satisfaction with their current positions in regard to their professional goals and aspirations. Again on this point, classified and supervisory staff reported less satisfaction.

#### Satisfaction with Salary

- 35. To what extent are you satisfied with your salary considering the salaries of comparable positions at comparable community colleges?
- 53b. Your salary...(satisfaction with)
- 53c. Your employee benefits...(satisfaction with)

On the 1 to 8 scale, all respondents averaged a 5.0 rating for satisfaction with salaries compared to other colleges (question #35) and 5.5 in general without the comparison (question #53b). Satisfaction with benefits only received a 3.9 average rating, but this rating differs significantly for part-time staff and full-time staff. Administrators and full-time faculty are most satisfied with their salaries, and classified and supervisory least satisfied. However, full-time classified and supervisory staff are satisfied with their benefits, according to these ratings.

#### Satisfaction with Recognition

17. Does the college provide adequate programs and mechanisms to recognize the contributions and excellence of staff?

20. How much is your contribution to your unit understood and appreciated by your staff?

With the exception of the classified and supervisory groups, respondents felt that the college had mechanisms in place that adequately recognize staff, at least "sometimes."

#### Communication

- 1. How informed do you think you are about what is happening at Rancho Santiago College (college wide)?
- 2. How informed do you think you are about what is happening in your division or unit?
- 3. How informed do you think you are about what is happening at your worksite?
- 4. Does the college provide adequate communication vehicles to keep staff informed?
- 5. List the college publications you read during Fall 1989 semester.
- 39. Do you regularly receive the information you need to help you fulfill your job responsibilities?
- 40. How adequate is the information that flows <u>upward</u> at RSC?
- 41. How adequate is the information that flows downward at RSC?
- 42. How adequate is the information that flows among work units?

All but a few respondents reported being "somewhat, fairly well, or very well



informed." Larger percentages were "very well informed" about what is happening at their worksites than in their units, and larger percentages were "very well informed" about what is happening in their unit than college-wide. Administrators felt more informed than faculty, who felt more informed than classified staff.

Large percentages of respondents reported having read <u>Network</u> and "The Chancellor's Letter," which was read by 90 to 100% of full-time respondents. Fewer had read the <u>Council Newsletter</u>.

While the average staff member was satisfied that they received adequate information to do their jobs and thought that sufficient communication mechanisms were in place, many (45%) responded that more could be done in terms of communication. The ratings for adequate "upward" and "downward" communication were relatively low, 3.7 and 4.3 respectively.

#### Governance and Decision-Making

- 7. Are opportunities available for you to make suggestions for improvements at your department or unit level?
- 8. Are you aware of appropriate and effective channels for making your suggestions heard at the institutional level?
- 9. Do you think that adequate structures and processes are in place at the college to provide staff opportunities to participate in decision-making?
- 38. To what extent does your supervisor/administrator seek the opinions, suggestions, and ideas of staff?



- 46. How satisfied are you with procedures for selecting new part-time staff members?
- 47. How much confidence and trust do you have in your immediate supervisor or administrator?
- 48. How much confidence and trust do you have in your employee group leaders?

  (Academic Senate for faculty; Classified Liaison Group for classified staff; etc.)
- 49. How representative do you believe the Academic Senate is of the faculty at large?
- 50. How much confidence do you have in the college Councils for providing participation in decision-making and communication?

The largest percentage of respondents reported that opportunities were available "often" for making suggestions at the department level. Fewer classified staff, however, were in this category. Also, except for classified staff, the largest percentage of full-time respondents were either "very aware" or "somewhat aware" of appropriate and effective channels for making suggestions at the college-level. Responses were very mixed, according to respondent group, whether or not adequate structures were in place for opportunities for participation in decision-making. The largest percentage of the total felt that structures were present. Some groups responded that those structures needed refinement or to be increased in number.

Respondents rated the average extent to which their supervisors sought input from 4.7 to 6.3, with classified and supervisory providing the lowest average ratings to this question.

Respondents also gave a high average rating, 6.2 for the total group, to the confidence and trust they had in their immediate supervisor. The college councils, on the other hand, received a low total average rating, 3.0, for providing participation in decision-making and communication.

The Faculty Senate was given an average 5.0 rating by full-time faculty for being representative of all faculty, and full-time faculty also reported the highest average rating for confidence and trust in their employee group leaders. On the other hand, full-time faculty rated their confidence and trust in top administration low, an average of 3.4; full-time administrators rated the same as 4.5.

#### Effectiveness with Diversity and Affirmative Action

- 10. Do women have equal opportunities with men for recognition, respect and advancement at the college?
- 11. Do ethnic minorities have equal opportunities for recognition, respect and advancement at the college?
- 12. In practice, how much of a commitment do you believe the college has to increasing the numbers and percentages of ethnic minorities in classified, faculty, and administrative positions?
- 13. Is the college committed to the curtailment of sexual harassment?
- 26. Do you think that RSC is responsive to the diverse needs of the changing demographics of our student body?
- 27. Do you think that RSC is adequately and effectively involved in working with the local community?



# 28. How comfortable and accepted do you think ethnic minority and limited English students are on campus?

While 20% of the respondents said, "I don't know," 64% reported that women definitely or generally had opportunities equal to those of men. Sexual harassment did not seem to be an issue for most respondents. These responses are shown below broken down by sex of the respondent.

	Female	Male
Do women have equal		
opportunities with men for		
recognition, respect, and		
advancement at the college?	İ	
Yes, definitely	25%	50%
Yes, generally	34%	24%
Not always	16%	5%
No	6%	1%
Don't know	20%	21%
Is the college committed to the		
curtailment of sexual harassment?	İ	
Yes, aggressively	14%	16%
Yes, for the most part	26%	28%
Commitment not evident	12%	11%
Don't know	29%	24%
Not aware of harassment	20%	21%

The commitment to affirmative action in the hiring of ethnic minorities and to ensuring equal opportunities for minorities was affirmed by the responses. And respondents rated RSC's responsiveness to the needs of our diverse students an average of 5.3. Interestingly, faculty and administrators rated this higher than classified and supervisory staff. Most felt that non-native English speakers were comfortable on our campuses and that RSC

is adequately and effectively working with the community.

#### Other Indicators of Faculty and Staff Satisfaction

- 6. During the Fall 1989 semester, please indicate (with a check mark) how many times you attended the meetings or events listed below...
- 18. Do you feel that you have the time needed to meet the duties and responsibilities of your position?
- 29. How much cooperation exists across the various areas of the college?
- 30. How much cooperation exists within your area among your co-workers?
- 31. How much cooperation exists within your area between your supervisor and staff?
- 37. Do you consistently feel "burned out" from your work?
- 43. How much interaction is there between you and your immediate supervisor/administrator?
- 44. How satisfied are you with procedures for selecting new <u>full-time</u> staff members?
- 45. How satisfied are you with procedures for selecting new <u>part-time</u> staff members?
- 53f. Your relationship with your co-workers... (satisfaction rating)
- 53g. Your relationship with your immediate supervisor/administrator... (satisfaction rating)

The average number of times respondents attended the following types of meetings or activities during Fall 1989 were: Academic Senate meeting (faculty only), once;



department or unit meeting, twice; Council meeting, once; Committee meeting, once; annual faculty lecture, once; on-campus social event, once.

Most respondents believe that they usually have adequate time to meet the responsibilities of their positions, but administrators report more often that they have far too little time. The average rating for feeling "burned out" varied, but it was significantly higher for part-time respondents.

While the average ratings were relatively high for cooperation within work units (from 5.4 to 7.1), some were low for cooperation across areas of the college (from 1.5 to 5.2). Among full-time staff, this rating varied from 4.0 to 5.2. Interaction between respondent and immediate supervisor was rated highly (from 5.1 to 7.4) as well as relationships with coworkers (6.0 to 7.4).

Overall satisfaction ratings with selecting new employees were low, 3.3 and 4.0, but this varied by respondent group.

#### Adequacy of the College Services and Worksite

Payroll received the highest average overall rating, 6.0, but Media Services were rated 6.7 by faculty as were Personnel, Library, and Admissions and Records by administrators. Many other departments received high ratings and some departments were perceived as in need of improvement by some respondent groups.

#### Final Question

15. Generally, do you think that the college staff has a unified commitment to



#### student success?

Twenty-six percent responded, "definitely, all of us" to this question, and another 59% said, "yes, most of us."



#### **SUMMARY**

There was a large amount of variety in the findings. Satisfaction with some aspects of inquiry was consistent at times, and at times some respondents were very satisfied and some were very unsatisfied on the same measure. The same was true for dissatisfaction.

The following table shows those items which were rated on a scale of 1 to 8 and which received the highest average ratings.

	1 1 4 4 4 7 4 4 4 4 4 4 4 4 4 4 4 4 4 4		Mean Ranking by Employee Group							
Question	Items Ranked	Total		Pac	culty	Cla	milied	Super.	Admin.	
Number	Highest	Rank	Total	PT	FT	PT	PT	FT	FT	
32	How much cooperation do you provide within your area?		6.9	6.6	7.0	7.0	7.1	7.3	7.3	
47	How much confidence and trust do you have in your immediate supervisor?	2	6.2	6.3	6.4	6.3	5.5	5.4	6.7	
30	How much cooperation exists within your area among coworkers?	3	6.2	6.0	6.1	6.4	6.0	6.7	6.9	
31	How much cooperation exists within your area between your supervisor and staff?	4	6.1	6.0	6.3	6.1	5.6	5.4	7.0	
37	Do you consistently feel burned out from your work?	5	6.0	6.3	5.7	6.1	5.0	4.3	5.8	
39	Do you regularly receive the information you need to help you fulfill your job responsibilities?	6	6.0	6.0	6.1	6.6	5.5	5.4	6.1	



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			Mean Ranking by Employee Group								
Question	Itama Rankad	Total Rank		Par	calty	G		Super.	Admin.		
Number	Highest		Total	PT	FT	PT	PT	PT	FT		
34	To what extent are you satisfied with the job security of your present position?	7	5.8	5.1	6.6	5.9	6.2	6.7	6.5		
51	How adequate are the resources you have for doing your work?	8	5.8	6.0	5.7	6.1	5.4	4.8	6.0		
43	How much interaction is there between you and your immediate supervisor?	9	5.8	5.1	6.1	6.2	5.9	5.5	6.7		
33	To what extent do you receive helpful feedback about your job performance?	10	5.5	5.1	5.6	6.2	6.3	4.3	6.2		

To generalize, it appears that respondents are most satisfied with their work units, the cooperation that exists among their immediate colleagues, the interaction between themselves and their supervisors, and job security. Other responses indicate that RSC employees are generally satisfied with their positions, their salaries and benefits, communication, and their work environment.

Additionally, staff overall believe that RSC is doing a good job, specifically in being committed to the success of its students, to facilitating affirmative action and the success of a diverse student body, and in recognizing the contribution that students make to faculty and staff's fulfillment on the job.

It is also true that while many respondents believe that adequate mechanisms for participation in decision-making are in place, that they know what these mechanisms are,



and that they believe they do have a voice in decision-making, little confidence was expressed in the college councils for contributing to opportunities for participation. In addition, the classified staff and part-time staff more frequently expressed dissatisfaction than did the other respondent groups.

It is important for the reader to keep in mind that the publication of this report is occurring nine months after the responses were collected, due primarily to the necessity to have it reviewed by Planning Council before publication. Some events, such as an infusion of funds for staff development and changes in several top administrative positions, have since occurred, and responses gathered today may differ on some measures. This report should be used to look at the "big picture" and overall college climate, and to identify areas which need further study.



Appendix 1
Responses for All Respondents

	8		<del></del>							
Question/	Fa	culty	Cla	relified	gribe	ervisory	Admin	detrative		
Response Category	PT	FT	PT	FT	PT	FT	PT	FT	NKNOWN	TOTAL
Gender	n=291	n=155	n=69	a=118	n=2	n=19	n=7	n=27	n=77	n=785
Female	64%	48%	78%	79%	0%	53%	0%	44%	55%	61%
Male	36	52	22	21	100	48	100	56	. 46	39
Total Years of Service in District	n=264	n=146	n=62	n=115	n=1	n=16	n=8			
1-5	67%	14%	68%	25%	0%	19%	25%	n=22 23%	n=73 52%	n=707
6-10	19	23	23	37	0~	31	38	14	02% 21	45% 23
11-15	10	23	7	:4	Ö	25	25	32	12	18
16-20	5	23	3	13	ō	25	13	32	12	12
21-25	0	10	0	2	ò	ō	Ö	0	1	3
26-35	٥	8	٥	0	100	0	ō	Ö	Ö	2
AVERAGE	<b>5</b>	ã 14	<b>5</b>	10	<b>35</b>	11	10	12	7	<b>8</b> 8
1. How informed do you think you										
are about what happens at RSC?	n=291	n=155	n=68	n=120	n=2	n=19	n=7	n=27	n=78	n=767
very well informed	7%	18%	9%	4%	50%	21%	0%	52%	8%	11%
fairly well informed	32	42	31	28	0	47	57	41	37	35
somewhat Informed	42	28	34	50	50	26	29	7	42	38
fairly uninformed	15	7	18	14	0	0	14	0	8	12
very uninformed	4	5	9	3	0	5	0	0	6	5
2. How informed do you think										
you are about what is happening										
in your unit?	n=291	n=158	n=68	n=120	n=2	n=18	n=8	n=27	n=78	n=768
very well informed	18%	46%	21%	27%	50%	50%	38%	85%	26%	29%
fairly well informed	48	34	50	39	0	33	37	11	51	42
somewhat informed	23	16	22	21	50	11	13	4	15	20
fairly uninformed	8	4	6	8	0	6	13	0	4	6
very uninformed	3	0	2	5	0	0	0	0	4	3
2. How informed do you think										
you are about what is happening										
at your worksite?	n=291	n=156	n=67	n=120	n=2	n=19	n=8	n=27	n=78	n≈768
very well informed	31%	34%	33%	30%	50%	58%	50%	74%	50%	30%
fairly well informed	43	44	45	38	0	21	38	19	35	40
comowhat informed	15	18	16	21	50	11	13	7		16
fairty uninformed	9	3	6	6	0	5	Ö	ó	4	6
very uninformed	3	2	0	6	0	5	ŏ	ŏ	i	3

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Question/	Fac	culty	Clas	alfied	Supe	rvisory	Admin	Istrative		
Response Category	PT	FT	PT	FT	PT	FT	PT	FT	JNKNOWN	TOTAL
4. Does the college provide adequate communication vehicles to keep staff informed? Yes Somewhat, but could do mor	n=285 55% 40 4	n=155 43% 52 6	n=67 45% 42 13	n=116 23% 57 20	n=2 50% 50 0	n=18 39% 50 11	n=8 63% 38 0	n=27 56% 41 4	n=77 52% 39 9	n=755 46% 45 8
5. List the college publications you read during the Fall \$9 comester: Network Council Newsletter The Chancellor's Letter Department Newsletters	n=238 48% 31 73 47	n=154 77% 49 94 66	n=43 35% 21 58 42	n=113 74% 29 90 42	n=2 50% 0 50 50	n=19 79% 37 95 74	n=6 67% 50 100 33	n=27 83% 74 100 67		n=800 63% 37 83 52
A. During the Fall 89 semester, please indicate how many times you attended meetings/ events below:  Academic Senate meeting Department or unit meeting Council meeting Council meeting Commitee Meeting Annual faculty lecture On-campus social event On-campus cultural event Athletic event Other	1 2 1 1 2 1 1 4			E REPORTI 3) 2-3 T 3 2 2 1 2 2 2 2 3	ED BY THE IMES (	FOLLOWI 4)4-5 TI 1 4 3 3 1 2 2 2 5	NG CODES: MES (5)6 1 3 1 1 1 1 1	OR MORE  1	TIMES  1	1 (n=475) 3 (n=696) 2 (n=619) 2 (n=629) 2 (n=634) 2 (n=642) 2 (n=637) 2 (n=613) 3 (n=37)
for you to make suggestions for improvements at your department level?  Yes, often Yes, sometimes Cocasionally Seldom Never	32% 29 19 13 6	n=284 61% 27 7 7 0	n=155 50% 23 14 9 5	n=68 34% 23 20 18 8	n=118 50% 50 0 0	n=2 53% 26 11 11	n=19 38% 25 36 0	n=8 89% 11 0 0	n=27 45% 27 16 8 4	n=75n=754 44% 26 15 11 4



A1-2

Question/	Fee	culty	Clas	sified	Supe	rvisory	Admin	istrative		
Response Category	PT	FT	PT	FT	PT	FT	PT	FT	INKNOWN	TOTAL
8. Are you aware of appropriate and effective channels for making your suggestions heard at the institutional level?  Yes, very aware Yes, somewhat aware Vaguely aware No	n=288 14% 37 32 17	n=158 31% 47 17 5	n=67 16% 36 18 30	n=119 15% 32 34 19	n=2 50% 0 50 0	n=19 53% 32 11 5	n=8 38% 50 13 0	n=27 89% 11 0	n=78 21% 39 21 20	n=764 23% 37 25 15
9. Do you think that adequate structures and processes are in place at RSC to provide staff opportunities to participate in decision-making?  Yes, structures are present Some present; we need more Some present; need refinement No, structures inadequate		n=153 33% 33 25 17	n=58 38% 29 16 14	n=110 16% 25 20 26	n=1 100% 0 34 0	n=19 47% 18 0 21	n=8 38% 50 16 13	n=27 67% 19 0 4	n=70 40% 27 11 9	n=708 36% 26 24 23 16
Suggestions for improvement of sturctures to provide staff opportunities to participate in decision-making:  Staff input solicited, but rare acted upon	, <u>n</u> , 27	<u>n</u> 13	<u>n</u> 2	<u>n</u> 14		<u>n</u>	<del>c </del> 0	<u> 2</u>	<u>n</u>	<u>r.</u> 64
p/t not really included poor dissemination of info fully disclose survey results wider representation seminers during work hours clearly define processes fewer admin, on committees include off-compus staff comprehensive dept. meeting	1 2 4 1	0 10 1 0 0 3 0 4	0 5 1 0 0 1	0 6 3 2 0 2 0 1	1	0 0 1 0 0 0	0 0 0 0 0 0	0 0 1 0 0 0	0 2 0 2 0 0 1	4 30 7 8 2 6 5 2 1 10
re-establish suggestion box bristing from each dept more self-direction in area structure w/o cabinet interv.	0 1 0	1 2 1 2	0 1 0	2 0 0		0 0 0	0 0 0	0 0 0	0 0	3 4 1 2



A1-3

Question/	Fac	culty	Clas	sified	Supe	rvleory	Admin	istrative		
Response Category	PŢ	PΤ	PŢ	FT	PT	FT	PT	FT	JNKNOWN	TOTAL
eliminate red-tape better bookstore organizatio refine council structure no structure for evening stat how can I make a difference informal meetings with admi . FARSCCD rep on Board Chancellor too much control Flex days to address lesue Only with some supervisors More admin, interest More time to address lesues Encourage more participatio Schedule Monday meetings Written responses fr Cabine Separate Conf/Management Less structure Collegiality Better feedback/support Better 2+2 Articulation	000-0 0000-000	0031011100020100010	0100110000000000000	1000010001001000	0	00010 000000010000	0000000000000000	0000000000000000	00010000000000000	1 3 4 1 3 1 1 1 2 1 1 1 2 1 1



31

A1-4

Question/	Fr	culty	Clas	sified	Supe	rvisory	Admin	istrative		
Response Category	PT	FT	PT	FT	PT	FT	PT	FT	JNKNOWN	TOTAL
10. Do women have equal										
opportunity with men for										
recognition, respect,				:						· I
and advancement at the college?	n≃287	n=154	n=67	n=120	n=2	n=19	n=8	n=27	n=76	n=760
Yes, definitely	36%	44%	33%	15%	50%	37%	50%	44%	34%	34%
Yes, generally	25	34	24	39	0	37	38	37	28	30
Not always	6	9	18	27	0	16	<b>,</b> 0	15	9	12
No	4	5	2	5	0	11	0	4	1	4
, i don't know	30	8	24	14	50	0	13	0	27	20
11. Do ethnic minorities have equal opportunities for recognition										
respect, advancement at the collect	67	n=286	n=155	n=67	n=118	n=2	n=19	n=8	n=27	n=75n=758
Yee, definitely	35%	45%	30%	35%	50%	74%	38%	44%	37%	38%
Yee, generally	25	32	27	39	0	11	38	33	32	29
Not always	8	8	16	7	0	11	0	15	7	8
No	5	7	0	8	0	0	0	4	0	4
i don't know	29	8	27	12	50	5	25	4	24	20
12. In practice, how much of a commitment do you believe the college has to increasing the numbers and percentages of ethnic minorities in classified, faculty, and administrative jobe?  Very strong commitment Fairly strong commitment Limited commitment I don't know	n=298 26% 24 14 1 36	n=153 38% 34 18 3 7	n=85 26% 28 11 3 3	n=118 27% 42 14 8	n=2 50% 50 0 0	n=18 72% 22 0 0 6	n=8 38% 25 25 0 13	n=27 56% 33 11 0	n=75 35% 34 5 1 24	n=752 32% 31 13 2
13. In the college committed to the curtailment of estual harasement? Yee, agreechedy Yee, for the most part Commitment not evident I don't know I'm not aware of any harasement occurring	n=286 14% 20 5 36 26	n=153 15% 33 15 20 17	n=88 8% 24 15 26 27	n=120 13% 33 20 25 8	n=2 0% 0 0 0 100	n=18 0% 33 39 11	n∞8 13% 38 0 0 50	n=27 30% 33 26 4 7	n=73 22% 30 3 25 21	n=753 15% 27 12 27 20



A1-5

Question/	Fa	culty	Çlar	sified	Supe	rvisory	Admin	istrative		
Response Category	PT	FT	PT	FT	PT	FT	PT	FT	JNKNOWN	TOTAL
14. Does your current position challenge you and require use of your skill and abilities?  Almost always Quite often Only a little Very little	n=285 57% 36 7 1	n=154 64% 28 7 2	n=67 43% 30 21 6	n=119 35% 35 24 7	n=2 50% 0 50 0	n=19 32% 42 21 5	n#8 38% 50 0 13	n=27 78% 15 4	n=78 61% 28 9 1	n=757 54% 32 11 3
15. Generally, do you think that the college staff has a unified commitment to student success?  Definitely, all of us Most of us Some of us Very few of us	n=282 36% 53 11	n=155 18% 65 17 1	n=64 31% 55 11 3	n=117 11% 66 19 4	n=1 0% 0 100 0	n=19 5% 68 21 5	n=8 38% 63 0 0	n=27 22% 63 15 0	n=72 35% 55 10 0	n=745 28% 59 14 2
16. How would you rate the collect in terms of encouraging you and assisting you to develop your skills and abilities?  Very encouraging & helpful Somewhat encouraging A little encouraging Not encouraging	n=285 47% 36 13 5	n=153 35% 47 12 5	n=65 39% 32 17 12	n=120 26% 38 24 12	n=1 0% 0 0 0 100	n=19 11% 53 16 21	n=7 43% 43 0 14	n=27 59% 33 4 4	n=73 52% 30 14 4	n=750 40% 38 15 7
17. Does the college provide edequate programe and mechanisms to recognize the contributions and excellence of staff?  Yes  Sometimes No	n=270 42% 47 11	n=153 48% 45 7	n=60 40% 43 17	n=115 21% 47 32	n~2 50% 0 50	n=19 11% 47 42	n=7 43% 29 29	n=27 41% 56 4	n=70 41% 41 17	n=723 39% 46 15



Question/	Fe	culty	Ctar	sified	Supe	rvisory	Admin	istrative		
Response Category	PT	FT	PT	FT	PT	FT	PT	FT	JNKNOWN	TOTAL
18. Do you feel that you have the time needed to meet the duties ar	•									
responsibilities of your position?	n=287	n=154	n=69	ก=119	n=2	n=19	n=7	n=27	n=76	n=759
Yee, always	31%	18%	32%	13%	100%	11%	57%	7%	33%	25%
Yes, usually	56	65	46	71	0	74	29	48	51	58
Only occasionally	7	8	15	8	0	5	14	19	8	9
No, far too little time	8	12	7	8	0	11	0	26	8	8
· <u>Comments</u>	<u>n</u>	n	<u>n</u>	n	<u>n</u>	<u>n</u>	n.	,n	n	n
Only on my own time	9	1	<u>n</u>	0	다	r o	cio	<u>n</u> 2	<u>n</u> 3	19
insufficient staff	1	3	0	6	0	1	0	3	2	16
Personally too	1	0	0	0	0	0	Ö	Ō	ō	1
Too much peperwork	2	1	1	0	Ó	0	o	0	2	6
Always behind	1	0	2	3	0	1	0	2	1	10
More prep time	7	3	0	1	o l	0	Ŏ	ō	1	12
Smaller classes	0	1	0	0	o	o	ō	Ô		ī
Insufficient time for	1	8	1	1	Ö	Ď	Ö	ō	ŏ	11
insufficient admin, time	0	1	0	0	ò	Ö	o	2	Ö	3
No recognition	ò	Ó	ō	1	ō	ō	ŏ	-	Ö	1
Too much reg. from	6	1	ō	ò	ŏ	0	Ö	0	ŏ	, i
Too much outside	3	1	ŏ	2	ŏ	ŏ	ŏ	Ĭ	ŏ	7
No time to create	2	1	ŏ	ō	ŏ	ŏ	ŏ		ŏ	
Too few doing to	i -	2	ŏ	1	ŏ	ŏ	ŏ	Ġ	ŏ	3
Upgrade equipment		2	ŏ	ò	lŏ	Ö	ŏ	Ď	ŏ	2
Top heavy	ŏ	ō	ŏ	1	ŏ	ŏ	ŏ	Č	ŏ	-
Better copying	1	0	ŏ	Ö	ŏ	o	ŏ	lš	Ö	
Low p/t salary	Ö	Ö	1	o	Ö	Ö	ŏ	Ö	ŏ	1
19. How much is your contribution										-
to your unit underst red and										
eppreciated by your unit									]	
supervisor or administrator?	n=268	n=155	n=65	n=118	n=2	n=19	l i			
Always recognized	20%	22%	45%		n=2 50%	,, ,,	n=7	n=27	n=72	n=731
Usually recognized	37	52 52	29	22%		16%	29%	30%	31%	24%
Occasionally recognized	3/ 24	13	11	32	50	42	43	56	46	41
Seidom recognized				24	0	28	14	7	10	18
	14	12	11	17	0	11	14	•	11	13
Never recognized	6	1	5	5	0	5	0	4	3	4
Dose not apply to me	0	1	0	0	0	0	0	0	0	0

Question/	Fo	oulty	Classified		Supervisory		Administrative			
Response Category	PT	FT	PT	Fī	PT	FÎ	PT	FT	INKNOWN	TOTAL
20. How much is your contribution to your unit understood and appreciated by your staff?  Always recognized  Usually recognized  Occasionally recognized  Saldom recognized  Never recognized  Never recognized  Does not apply to me  21. The opportunities for advancement in my present career field at RSC:  Are more than adequate  Are limited  Are non-existent  Does not apply to my position/no opinion	n=267 13% 32 17 11 3 24 n=263 3% 21 41 21	n=153 12% 50 14 9 1 1 14 n=150 3% 35 31 14 16	n=68 29% 42 5 8 2 15 n=88 9% 29 34 9	n=117 16% 40 21 8 1 14 14 n=119 3% 19 45 30 3	n=2 50% 50 0 0 0 0 0 0	n=19 21% 42 5 21 0 11 n=19 0% 11 42 42 5	n=7 0% 71 14 0 0 14 n=7 14% 29 43 0	n=27 15% 63 19 0 4 0 n=27 7% 37 37 11 7	n=73 19% 38 14 8 3 18 18 23 37 19	n=731 16% 41 16 9 2 18 n=749 4% 25 38 20 14
22. The opportunities for employees to transfer and/or advance in a managerial/ supervisory capacity at this college are:  Commonly avail./encourage Sometimes avail./encourage Seldom svailable Extremely limited/not encour Non-existent I don't know	18 13	n=152 10% 36 15 15 21	n=68 9% 19 24 10 2 37	n=118 4% 15 35 22 11	n=2 0% 0 0 0 50 50	n=19 0% 11 42 37 11 0	n=7 14% 29 0 14 0 43	n=26 8% 54 35 4 0	n=72 7% 22 13 11 3 44	n=745 7% 23 19 13 5 33



	Faculty Classified Supervisory Administrative							1		
Question/	Fac	euity	Classified		Supervisory		- Administrative		4	
Response Category	PT	FŤ	PT	FT	PT	FT	PT	FT	NKNOWN	TOTAL
23. Generally, do you think that your work environment: le appropriately stimulating is overly stressful is boring Varies None of the above	n=288 58% 5 3 26 8	n=155 54% 14 2 28 2	n=67 54% 9 6 30 2	n=116 22% 25 7 42 4	n=2 50% 50 0 0	n=19 16% 37 0 32 16	n=8 88% 0 0 13	n=27 56% 30 0 15	n=77 49% 11 5 28	n=759 49% 13 4 29 5
24. How would you rate your physical work environment?  More than adequate Just adequate, average inadequate in some ways, adequate in others  Totally inadequate	n=289 23% 44 30	n=156 29% 29 33	n=68 29% 40 22	n=116 14% 32 43	n=2 50% 0 0	n≃19 16% 26 37	n=8 75% 25 0	n=27 30% 37 22	n=78 31% 31 28	n=763 25% 36 31 8
25. Generally, the students we serve: Cantribute to job pleasure Detrimental to job pleasure Sometimes contribute sometimes detrimental to job pleasure	n=289 33% 0 10	n=156 83% 1 14	n=68 6% 3 25	n=118 6% 3 27	n=2 0% 0 0	n=19 1% 5 16	n=8 1% 0 0	n=27 3% 0 7	n=77 8% 1 14	n=765 75% 1 1 15
Do not affect my job No opinion	1	2	2	0	ŏ	5	ŏ	Ö	5	2
26. Do you think that RSC is responsive to the diverse needs	[Mean	s are giv [Range =	ven for r l(lowest	esponses rating)	to Surve to 8(hig	ey Quest ghest ra	ions # 26 ting)]	-54]		n=7 <b>8</b> 1
of the changing demographics of our student body?	5.4	5.9	4.4	4.8	5.0	4.8	5.4	6.0	4.8	5.3
27. Do you think that RSC is adequately and effectively involved in working with the local community?	5.0	5.5	4.1	5.0	5.4	5.3	5.5	6.5	5.0	n=761 5.1

ERIC

A1-9

Question/	Faculty		Classified		Supervisory		Administrative			
Response Category	PT	FT	PT	FT	PT	FT	PT	FT	JNKNOWN	TOTAL
25. How comfortable and accepted do you think ethnic minority and limited English students are on campus?	5.6	5.5	5.5	4.8	5.5	3.9	5.1	5.5	5.8	n=762 5.4
29. How much cooperation exists to rose the various areas of he college?	2.8	4.2	3.8	4.1	1.5	4.0	<b>4.8</b> <sub>.</sub>	5.2	3.7	n=756 3.6
30. How much cooperation exists within your area among your co-workers?	6.0	6.1	6.4	6.0	5.5	6.7	7.1	6.9	6.5	n= <b>764</b> 6.2
31. How much cooperation exists within your area between your supervisor and stuff?	6.0	6.3	6.1	5.6	6.5	5.4	6.8	7.0	6.7	n=759 6.1
32. How much cooperation do you provide within your area?	6.6	7.0	7.0	7.1	5.5	7.3	7.1	7.3	7.1	n≈757 6.9
33. To what extent do you receive helpful feedback about your Job performance?	5.1	5.6	6.2	6.3	4.5	4.3	5.9	6.2	6.0	n=755 5.5
34. To what extent are you satisfied with the job security of your present position?	5.1	6.8	5.9	6.2	7.0	6.7	7.3	6.5	6.1	n=755 5.8
35. To what extent are you entisted with your salary considering the salaries of comparable positions at comparable community colleges?	4.9	5.0	4.8	4.6	5.0	5.2	6.7	6.6	4.9	n=758 5.0
36. At this point in your career, do you feel your present position estisfies your professional goels and aspirations?	5.0	6.1	4.5	4.3	4.4	4.5	6.3	6.6	5.1	n=761 5.1



Question/	Fe	culty	Classified		Supervisory		Administrative			
Response Catagory	PT	FT	PT	FT	PT	FT	PT	FT	INKNOWN	TOTAL
37. Do you consistently feel "burned out" from your work?	6.3	5.7	6.1	5.0	6.5	4.3	7.0	5.8	6.4	n=758 6.0
38. To what extent does your supervisor/administrator seek the opinions, suggestions, and ideas of staff?	4.7	5.8	5.7	4.8	6.5	4.7	6.3	6.3	5.6	n=758 5.2
39. Do you regularly receive the information you need to help you fulfill your job responsibilities?	6.0	6.1	6.6	5.5	6.0	5.4	6.9	6.1	6.4	n=781 6.0
40. How adequate is the informati that flows upward at RSC?	<u>n</u> 3.2	4.3	3.6	3.6	6.0	3.8	2.9	5.6	3.5	n=753 3.7
41. How adequate is the informati that flows downward at RSC?	<u>त</u> 4.5	4.7	3.5	3.5	8.0	5.1	4.7	5.0	4.2	n=7 <b>59</b> 4.3
42. How adequate is the informati that flows among work units?	g 4.0	4.8	4.6	4.3	6.0	4.2	3.6	5.1	4.7	n=757 4.4
43. How much Interaction is there between you and your immediate supervisor/administrator?	5.1	6.1	6.2	5.9	6.0	5.5	6.3	6.7	6.4	n=760 5.8
44. How satisfied are you with procedures for selecting new (/t staff members?	2.1	4.4	2.5	4.2	2.0	4.7	1.9	6.0	3.4	ก=748 3.3
45. How esticited are you with procedures for selecting new p/l staff members?	3.9	4.4	3.5	3.7	1.0	3.9	4.0	5.9	4.2	ก=752 4.0
44. How much confidence and trust do you have in the top administration(Cabinet) of RSC?	3.6	3.4	3.4	3.5	5.5	4.5	3.1	5.3	4.1	n=751 3.6





Question/	Fac	culty	Clas	sified	Supe	rvisory	Admin	istrative		
Response Category	PT	FT	PT	FT	PT	FT	PT	ध	INKNOWN	TOTAL
53. Overall, how satisfied										
ere you with:										•
your position	8.4	6.8	6.5	5.6	6.0	5.4	7.5	7.0	4.5	6.4(n=759)
your salary	5.5	5.7	5.2	4.8	5.5	5.1	7.3	6.7	5.5	5.4(n=762)
your employee benefits	2.3	5.4	3.0	5.5	1,5	6.3	3.8	7.0	3.3	3.9(n=752)
your opportunities for	4.3	5.5	4.2	4.7	6.0	4.3	5.4	6.1	4.6	4.7(n=758)
personal growth at RSC										
your opportunities for	3.3	4.6	3.8	3.9	6.0	2.8	5.6	5.6	3.7	3.8(n=752)
career advancement at RS	F I									
your relationship w/ coworks		6.7	6.7	7.1	6.5	6.0	7.0	7.4	7.3	7.168(n=781
your relationship w/supervis	¥	6.3	6.6	6. <del>9</del>	6.0	6.0	5.5	7.0	6.8	7.16.4(n=756
54. How adequate do you find the										
following college services?										
Accounting	3.2	4.9	4.1	4.7	0.0	5.0	5.0	5.9	4.3	4.1 (n=737)
Payrolf	5.8	6.0	6.0	5.8	4.0	6.7	6.5	6.5	6.1	6.0(n=756)
Library	3.3	6.2	4.6	5.2	0.0	4.6	4.4	6.7	4.4	4.6(n=744)
Media Services	4.0	6.7	4.3	5.2	2.0	5.7	4.9	4.3	4.3	5.0(n=746)
Media Center Equipment	4.0	6.2	3.8	4.6	2.0	5.9	4.0	6.2	4.1	4.7(n=743)
Admission/Records/Regist.	4.8	6.3	5.0	5.3	6.0	5.2	5.9	6.7	5.2	5.4(n=746)
Personnal Services	4.9	5.3	4.7	4.7	6.0	4.4	5.9	6.7	5.1	5.0(n=745)
Purchasing	2.5	4.4	3.4	4.3	2.0	4.7	2.6	5.2	3.4	3.5(n=730)
Student ocunseling services	2.7	4.9	3.5	3.5	7.5	3.3	5.3	4.5	3.6	3.6(n=742)
Publications	3.6	6.4	4.4	5.1	6.5	4.8	4.3	6.3	4.7	4.8(n=747)
instructional programs	6.0	4.8	4.4	4.2	6.0	4.3	5.4	5.8	4.5	5.0(n=738)
Tutoring	2.1	5.1	3.4	2.7	2.0	2.4	3.0	4.1	2.5	3.0(n=731)
Computer Center	2.0	4.3	3.4	4.4	2.0	5.4	2.4	5.2	2.5	3.3(n=732)
Microcomputer support	1.9	4.0	2.5	4.0	0.0	3.6	1.6	5.1	1.7	2.8(n=726)
Security Department	3.9	4.8	3.9	4.3	3.0	5.5	5.0	5.0	4.2	4.3(n=743)
Telephone services	3.1	4.5	4.1	4.5	3.5	4.0	5.4	5.0	3.6	3.9(n=742)
Data communication service	1.8	3.1	2.3	3.2	3.0	4.4	2.4	4.2	2.3	2.6(n=719)

A1-13

Question/	fe	culty	Cles	Clessified		rvisory	Admin	istrative		
Response Category	PT	FT	PT	FT	PT	FT	PT	FT	JNKNOWN	TOTAL
most proud of as a RSC employed My own contribution Dedicated, cooperative staff Student success Commitment to community The college's reputation Pleasant work environment Quality academic programs Opportunities available to staff/students Student services available Colleague cooperation Ethnic/cultural diversity Cooperation of administratic independence/freedom Continuing/Adult education Rapport with students Benefit package Dynamic work environment [in]equality of faculty/admin Supportive division dean Yoca:lonel programe Job security Personnel services Claseroom focus Nothing at all	64 29 37 19 12 8 5 11 8 7 3	R 8 14 18 13 4 7 0 4 4 5 2 5 5 3 0 1 3 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 0 1 0	<u> </u>	n 21 6 5 12 11 6 3 4 1 0 1 0 1 1 0 2 0 0 0 0 2 1 0 1	c  - 0000000 000 - 00000000000000	F 4 1 2 3 4 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	E 0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-	n 1 1 2 3 5 0 4 1 3 0 0 0 0 0 0 1 1 0 0 0 0 0 0 0	E 1559535NN 0N000-0-0-0000000	n 127 81 72 82 49 27 23 18 18 10 1 8 8 7 6 5 5 5 3 2 2 1 1



A1-14

Question/ Feculty Classified Supervisory Administrative FT PT FT FT Response Category PT PT FT UNKNOWN TOTAL 56. What is the one thing you believe most needs to be Improved at RSC? <u>n</u> <u>n</u> 21 <u>n</u> <u>n</u> <u>r</u> <u>n</u> <u>n</u> T Information dissemination Physical site improvement Top management "out of touch" 2 40 Better benefits Personnel services Security dept. Equal respect for all staff Student services Higher exterior Morale Upgrade equipment free parking/more parking Real decision-making power Recognition for contributions increase ratio of f/t to p/t Higher Instructional standards 1 10 Unity of all employee groups Planning needs Committees:fewer,restructure Registration process Better placement practices Equal standard of productivey 0 6 Equal raises not dependent upon employee unit Staff incentives/motivation Security at off-compus sites Better schedules for p/t **Duplicating services** Complete offeringe/all eltes Opportunities for t/t employet 0 3 Higher English language competency requirements Adult education in-service Library services:more librarians 0 2 Non-profit bookstore



A1-15

Question/ Facul		culty	Clas	alfied	Supe	rvisory	Admin	istrative		
Response Category	PT	FT	PT FT		PT	FT	PT	FT	NKNOWN	TOTAL
What is the one thing you										
believe most needs to be										-
Improved at RSC7[cont]	<u>c</u>	<u>n</u>	<u>n</u>	<u>n</u>	<u>.</u>	<u>n</u>	<u>n</u>	<u>n</u>	<u>r</u>	<u>n</u>
instructional units are	1	1	0	0		0	0	1	0	3
ethnically discriminating										
Public Image	1	0	0	1	-	0	0	0	1	3
include extended day	1	2	0	0	- 1	0	0	0	0	3
students more fully				_					1	
+ humanity/- beaurocracy	2	1	0	0	•	0	0	0	0	3
More bilingual,culturally	2	0	0	0	-	0	0	0	0	2
eeneltive instructors									_	
Social activities for staff	0		0	0	•	0	0	1	0	2
Few instructors speak for all		1	0	0	•	0	0	1	0	2
Greater safety for instructor		0	0	0		0	0	0	0	1
Faculty and staff developme Allow Deane more authority		0	1	0	0		0	0	0	0 1
Better handicep accessibility	0		0	0	,	0	0	0	0	1
New student orientation	0		0	0	•	•	0		1	1
Emergency procedures	0	'n	1	0	•	0		0	0	
El Don focus on RSC news	o	Š				0	0	0	0	
El Doll todas di Noc Hells	U	U		ı	•	O	U	0	0	7
57. Do you have any other										
comments or suggestions? Physical site improvement										
Surveys:waste of time.	8 2	8 11	1 2	2	-	1	0	1	•	21
valuable use of time	•	""	<b>.</b>	~	·	1	0	0	•	18
Higher wages			0	2	_	0	0	0	0	
Great working atmosphere	8	1	3	2	<u>.</u>	0	0	0		14 14
Personnel services	3		ő	8		,	0	0	•	13
Include p/t employage	6	3	Ĭ	č			Ö			13
Solicit/act upon staff input	3	,	Ö	4		;	0			10
Improve student services	6	2				ò	ŏ			10
Discomination of Information	_	ō	ö	3		ŏ	•			10
Security:better severage	3	2	2	3		ŏ	Ġ			10
						-	-	-		



A1-17

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Question/	Fa	culty	Cite	sified	Supe	rvisory	Admin	Istrative		
Response Category	PT	FT	PT	FT	PT	FT	PT	FT	икиоми	TOTAL
Do you have any other suggestions or comments? [cont] More staff development Registration:more efficient Higher cree credit standards Strictly enforce procedures Extra pay for PR to teachers Solicit student input English as primary language Recognize varying educ. god Better long range planning Racially segregated program Less red-tape Emphasize quality instructio Greater opportunity to utilize my potential	0010100	r  1 0 0 · 0 0 0 0 1 0 0 0	<u> </u>	<u>r</u> 0001.1100100	<u>e</u>	<u>r</u> 0000.00.000	c 0000.0000000	<u> </u>	<u>r</u>	P 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1



Appendix 2
Survey Instrument

### RANCHO SANTIAGO COLLEGE CLIMATE SURVEY

Gen	d <del>e</del> r:	Major site of work assignment:
1.	Female 2. Male	1. Santa Ana Campus
		2. Centennial Education Center
		3. Orange Adult Learning Center
Тур	of position:	4. Orange Campus
1.	Full-time or contract	5. Garden Grove Campus
2.	Part-time	6. Other (epecify)
Emp	loyee Group:	
1. Ť	Faculty-credit	
2.	Faculty-non-credit	
3.	Classified	
4.	Supervisory/Confidential	
<b>5</b> .	Administrative	
Tota	l Years of Service in District (including	g part-time)
1.	How informed do you think you are	about what is happening at Rancho Santiago College (college-wide)
	a. Very well informed	
	b. Fairly well informed	
	c. Somewhat informed	
	d. Fairly uninformed	
	e. Very uninformed	
2.	How informed do you think you are	about what is happening in your division or unit?
	a. Very well informed	
	b. Fairly well informed	
	c. Somewhat informed	
	d. Fairly uninformed	
	e. Very uninformed	
3.	How informed do you think you are	about what is happening at your work site?
	a. Very well informed	
	b. Fairly well informed	
	c. Somewhat informed	
	d. Fairly uninformed	
	e. Very uninformed	



	<ul><li>b. Somewhat, but could do m</li><li>c. No</li></ul>					
<b>5</b> .	Circle the letter(s) of the college	ge publicatio	ns you read	during the F	all 1989 se	mester:
	a. Network					
	b. Council Newsletter					
	c. The Chancellor's Letter	.b A		: <b>:                                 </b>	-bd O	<b>S</b> ii
	d. Department newsletters, su	ich as art fo	rum, Institut	ional Resear	on, and Cai	eer Planning
<b>6</b> .	During the Fall 1989 semester meetings or events listed belo	•	cate (with a	check mark)	how many	times you attended the
		Never	1	2-3	4-5	6 or more
	Academic Senate meeting				<del></del>	<u> </u>
	Department or unit meeting					
	Council meeting					
	Committee meeting					
	Annual Faculty Lecture					
	On-campus social event	-		-	******	
	On-campus cultural event					-
	Athletic event					***************************************
	Other			-	-	<del></del>
	Other					<del></del>
7.	Are opportunities available for  a. Yes, often b. Yes, sometimes c. Occasionally d. Seldom e. Never	you to make			inomo de y	
8.	Are you aware of appropriate institutional level?	and effective	channels fo	or making you	ur suggestik	ons heard at the
	a. Yes, very aware					
	b. Yes, somewhat aware					
	c. Vaguely aware					
	d. No					
9.	Do you think that adequate stropportunities to participate in		•	are in place a	at the collec	ge to provide staff
	a. Yes, adequate structures a	nd processe	s are preser	rt .		
	b. Some structures and proce	•	•			
	c. Some structures and proce	▼	•		nt	
	d. No, structures and process	•	=		••	

Does the college provide adequate communication vehicles to keep staff informed?



10.	Do women have equal opportunities with men for recognition, respect, and advancement at the college?
<b>a</b> .	Yes definitely '
b.	Yas, generally
C.	
d.	No
₽.	I don't know
Do	ethnic minorities have equal opportunities for recognit: n, respect and advancement at the college?
8.	Yes definitely
þ.	Yes, generally
C.	
d. e.	No I don't know
<b>.</b>	F COLL ALLOW
	practice, how much of a commitment do you believe the college has to increasing the numbers and reentages of ethnic minorities in classified, faculty, and administrative positions?
<b>a</b> .	Very strong commitment
	Fairly strong commitment
	Limited commitment
	No commitment
8.	I don't know
is t	he college committed to the curtailment of sexual harassment?
<b>a</b> .	Yes, aggressively
	Yes, for the most part
	Commitment not evident
đ.	I don't know
<b>e</b> .	I'm not aware of any harassment occurring
Do	es your current position challenge you and require use of your skills and abilities?
8.	Almost always
	Quite often
	Only a little
d.	Very little
Ge	nerally, do you think that the college staff has a unified commitment to student success?
<b>a</b> .	Definitely, all of us
b.	
	Some of us
d.	Very few of us
	w would you rate the college in terms of encouraging you and assisting you to develop your skills and lilties?
a	Very encouraging and helpful
_	Somewhat encouraging and helpful
C.	A little encouraging '
đ.	Not encouraging
	45.5
	A2-3
	64
· <del></del>	

11.

12.

13.

14.

15.

16.

Œ	istafi?
8	. Yes
b	, Sometimes
C.	. No
D	o you feel that you have the time needed to meet the duties and responsibilities of your position?
a	
	. Yes, usually
C.	Only occasionally
đ	No, far too little time
	If you answered c or d, please comment
	ow much is your contribution to your unit understood and appreciated by your unit supervisor or dministrator?
a	My contributions are always recognized
b	My contributions are usually recognized
	My contributions are occasionally recognized
	My contributions are seldom recognized
8.	
Н	ow much is your contribution to your unit understood and appreciated by your staff?
<b>a</b> .	My contributions are always recognized
b.	My contributions are usually recognized
	My contributions are occasionally recognized
	My contributions are seldom recognized
	My contributions are never recognized
f.	Does not apply to me
T	ne opportunities for advancement in my present career field at the college:
a.	Are more than adequate
b.	Are adequate
C.	Are limited
đ	Are non-existent
	Does not apply to my position/no opinion
	ne opportunities for employees to transfer and/or advance in a managerial/supervisory capacity at thi ollege are:
<b>a</b> .	Commonly available and encouraged
	Sometimes available and encouraged
	Seldom available
	Extremely limited and not encouraged
€.	Non-existent State of the Control of
	I don't know .

		р С	Is appropriately stimulating is overly stressful is boring Varies None of the above	9								•	
	24.	Ho	v would you rate your phys	sical w	ork e	enviro	onm	ent (	l.e. (	moc	ort a	and safety)?	
		b. c.	More than adequate Just adequate, average Inadequate in some ways, Totally inadequate	, adeqı	uate	in of	thers	<b>;</b>					
	25.	Ger	nerally, the students that w	9 <b>98</b> TV6	9:								
		b. c. d. e. Please	Contribute to the pleasure Are detrimental to the pleasure Sometimes contribute and Do not affect my job No opinion  circle the number of the arthur or no knowledge, circle	asure d I some aswer i	of my time which	s are h rep	e det orese	ents	yout	resį	oons	••	ht: (If you have
	r.	io upii	ion or no knowledge, circl	o uro	O III	ure	iai i	iyiit	COIL				No Opinion
	26.		you think that RSC is respo nographics of our student t		to th	ne di	vers	e ne	eds	of th	e ct	nanging	
1			Very Responsive	8	7	6	5	4	3	2	1	Not Responsive	0
; }	27.		you think that RSC is adeq local community?	luately	and	effe	Ctive	ly in	volv	ed ir	) WO	rking with	
}			Very involved	8	7	6	5	4	3	2	1	Not Involved	0
}	28.		v comfortable and accepted lents are on campus?	d do y	ou ti	nink (	ethn	ic m	inori	ity ar	nd lir	mited English	
}			Very Comfortable	8	7	6	5	4	3	2	1	Not Comfortable	0
,	29.	Hov	r much cooperation exists	across	the	vario	ous a	<b>area</b>	s of	the (	colle	ge?	
			Maximum Cooperation	8	7	6	5	4	3	2	1	No Cooperation	0
•	<b>30</b> .	Hov	much cooperation exists	<u>within</u>	your	area	a am	ong	you	r co	-wor	kers?	
			Maximum Cooperation	8	7	6	5	4	3	2	1	No Cooperation	0
1	31.	Hov	much cooperation exists	<u>within</u>	your	. stet	a be	wee	n yo	S JUK	upei	visor and staff?	
			Maximum Cooperation	-8	7	6	5	4	3	2	1	No Cooperation	0

Generally, do you think that your work environment:

23.

32.	How much cooperation do you	ı provi	ide v	vithin	you	ır ar	<b>ea?</b>							
	Maximum Cooperation	8	7	6	5	4	3	2	1	No Cooperation	0			
33.	To what extent do you receive	helph	il i k	adiba	ck a	bou	t you	ır jot	be	rformance?				
-	Much Helpful Feedback	8	7	6	5	4	3	2	1	No Helpful Feedback	0			
34.	To what extent are you satisfie	d with	the	job :	Secl	ırity	of yo	our p	rese	ent position?				
	Very Satisfied	8	7	6	5	4	3	2	1	Very Dissatisfied	0			
35.	To what extent are you satisfied with your salary considering the salaries of comparable positions at comparable community colleges?													
	Very Satisfied	8	7	6	5	4	3	2	1	Very Dissatisfied	0			
36.	At this point in your career, do you feel your present position satisfies your professional goals and aspirations?													
	Very Satisfied	8	7	6	5	4	3	2	1	Very Dissatisfied	0			
37.	Do you consistently feel "burns	ed out	fror	n yo	UF W	ork?	1							
	Never	8	7	6	5	4	3	2	1	Every Day	0			
38.	To what extent does your supe and ideas of staff?	ervisor	/adn	ninist	rato	r se	ek th	e op	inio	ns, suggestions,				
<b>J</b>	Very great	8	7	6	5	4	3	2	1	Very Little	0			
39.	Do you regularly receive the in responsibilities?	format	tion y	you i	neec	i to	help	you	fulfi	il your job				
ì	Always regularly receive	8	7	6	5	4	3	2	1	Never Receive	0			
40.	How adequate is the information	on that	t flow	vs <u>ur</u>	<u>war</u>	<u>d</u> at	RSC	??						
	Highly Adequate	8	7	6	5	4	3	2	1	Highly Inadequate	0			
41.	How adequate is the information	on that	t flow	vs <u>do</u>	MUM	vard	at F	RC?	•					
•	Highly Adequate	8	7	6	5	4	3	2	1	Highly Inadequate	0			
42.	How adequate is the information	on that	t flow	vs <u>an</u>	nong	g wo	rk u	nits?						
•	Highly Adequate	8	7	6	5	4	3	2	1	Highly Inadequate	0			
43.	How much interaction is there supervisor/administrator?	betwe	en y	ou a	nd y	OUF	imm	edia	te					
ŀ	Very Great	8	7	6	5	4	3	2	1	Very Little	0			
44.	How satisfied are you with production	cedure	s fo	r sek	<b>ecti</b> n	ıg nı	ew <u>f</u> t	uli-tin	<u>18</u> S	taff members?				
	Very satisfied	8	7	6	5	4	3	2	1	Not Satisfied	0			

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45.	How satisfied are you with procedure	s fo	r sek	ectin	g n	aw 5	an-ti	me :	staff members?	
	Very satisfied 8	7	6	5	4	3	2	1	Not Satisfied	0
46.	How much confidence and trust do y of RSC?	ou l	ever	in ti	ie to	p ac	imin	Istra	tion (Cabinet)	
	A Great Deal 8	7	6	5	4	3	2	1	Very Little	0
47.	How much confidence and trust do y or administrator?	ou i	have	in y	<b>DUI</b> i	imm	ediat	e sr	pervisor	
	A Great Deal 8	7	6	5	4	3	2	1	Very Little	0
48.	How much confidence and trust do y (Academic Senate for faculty; Classifi									
	A Great Deal 8	7	6	5	4	3	2	1	Very Little	0
49.	How representative do you believe th	<b>8</b> A	cade	mic	Sen	ate i	s of	the 1	faculty at large?	
	Very Representative 8	7	6	5	4	3	2	1	Not Representative	0
50.	How much confidence do you have in participation in decision-making and o			_		uncil	s for	pro	viding	
•	A Great Deal 8	7	6	5	4	3	2	1	Very Little	0
51.	How adequate are the resources you	hav	e fo	r dei	ng y	/our	worl	(?		
•	Very Adequate 8	7	6	5	4	3	2	1	Not Adequate	0
52.	How adequate do you find the following	ing :	et yo	ur w	ork	site?	•			
•	a. Food Service									
	Very Adequate 8	7	6	5	4	3	2	1	Not Adequate	0
	b. Physical Plant/Maintenance Very Adequate 8	7	6	5	4	3	2	1	Not Adequate	0
	c. Safety & security of site  Very Adequate 8	7	6	5	4	3	2	1	Not Adequate	. 0
•	d. Duplication Services									
1	Very Adequate 5	7	6	5	4	3 .	2	. 1	Not Adequate	0
<b>)</b>	e. Mail Room			•						
)	Very Adequate 8	7	6	5	4	3	2	1	Not Adequate	0
	f. Admissions/Records/Registration							-		
<b>,</b>	Very Adequate 8	7	6	<b>5</b>	4	3	2	1	Not Adequate	0
	g. Your own office facilities  Very Adequate '8	7	6	5	4	3	2	1	Not Adequate	0
	h. Staff parking									

	L (	Very Adequate Classroom facilities	8	7	6	5	4	3	2	1	Not Adequate	0
		Very Adequate	8	7	6	5	4	3	2	1	Not Adequate	0
	Ovi	erall, how satisfied are you witi	h:									
	8.	Your position										
		Very Satisfied	8	7	6	5	4	3	2	1	Not Satisfied	0
	b.	Your salary										
		Very Satisfied	8	7	6	5	4	3	2	1	Not Satisfied	0
	C.	Your employee benefits										
		4 4	8	7	6	5	4	3	2	1	Not Satisfied	0
	d.	Your opportunities for persons	at ono	wth	at A	<b>ISC</b> 7	•					
	-				6	5	4	3	2	1	Not Satisfied	0
	_	Vous annotambles for assess				~ 5	10C3	•				
1	<b>U</b> .	Your opportunities for career a Very Satisfied			юн 6				2	1	Not Satisfied	0
		•				_		_		-		
•	f. \	Your relationship with your co- Very Satisfied	work: 8		6	5	4	3	2	1	Not Satisfied	0
		very causiec	•	•	•	•	•	•	-	•	MA Causino	v
1	g.	Your relationship with your imp									Man Ontintinul	_
		Very Satisfied	8	7	6	5	4	3	2	1	Not Satisfied	0
	Ho	w adequate do you find the fol	llowin	ıg <u>ca</u>	olleg	<u>e</u> se	rvice	<b>3</b> \$?				
	9	Accounting										
'	<b></b>	<b>T.</b> . <b>.</b>	8	7	6	5	4	3	2	1	Not Satisfied	0
	_	Danisa H										
	D.	Payroll Very Satisfied	8	7	6	5	4	3	2	1	Not Satisfied	0
		,	•	-		_	•	_	_	•		
1	C.	Library Very Satisfied	8	7	6	5	<b>A</b>	3	2	1	Not Satisfied	0
		very Sausieu	0	•	O	Ş	4	3	2	•	IAM Sausien	U
,	đ.	Media Services	_	_	_	_	_	_	_			_
		Very Satisfied	8	7	6	5	4	3	2	1	Not Satisfied	0
(	8.	Media Center equipment										
		Very Satisfied	8	7	ß	5	4	3	2	1	Not Satisfied	0
1	t. <i>A</i>	Admission/Records/Registratics	n									
				7	6	5	4	3	2	1	Not Satisfied	0
	_	Personnel Services										
,	y.		8	7	6	5	4	3	2	1	Not Satisfied	0
		•										-
1	n.	Purchasing Very Satisfied	8	7	6	5	4	3	2	1	Not Satisfied	0
		101) Callando	-	•	•	_	~	-	-	•	ive wateriew	v
ł	L C	Counseling services to student		_		_		_	_	_	Atos Gasiofic d	_
		Very Satisfied	8	7	6	5	4	3	2	1	Not Satisfied	0

54.

Publication (Printing Service: Very Satisfied	8	7	6	5	4	3	2	1	Not	Satisfied	0
instructional programs  Very Satisfied	8	7	6	5	4	3	2	1	Not	Satisfied	0
-	•	Ť	_	_	-						
Tutoring Very Satisfied	8	7	6	5	4	3	2	1	Not	Satisfied	0
n. Computer Center											
Very Satisfied	8	7	6	5	4	3	2	1	Not	Satisfied	0
n. Microcomputer Support											
Very Satisfied	8	7	6	5	4	3	2	1	Not	Satisfied	0
o. Security Department											
Very Satisfied	8	7	6	5	4	3	2	1	Not	Satisfied	0
o. Telephone communication:	servic	es									
Very Adequate	8	7	6	5	4	3	2	1	Not	Adequate	0
q. Data communication service	9 <b>S</b>										
Very Adequate		7	6	5	4	3	2	1	Not	Adequate	0
vnat is the one thing you are i	rost	proud	d of	as a	n en	nplo	yee (	of R	SC?		
what is the one thing you are t	rost	proud	d of	as a	n en	nplo	yee	of R	sc? 		
what is the one thing you are t	most	prou	d of	as a	n en	nplo	yee :	of R	sc?		
vnat is the one thing you are i	rost (	proud	d of	<b>as a</b>	n en	nplo	yee :	of R	sc?		
What is the one thing you belie											
What is the one thing you belie	eve m	ost n	eed	s to	be in						
What is the one thing you belie	eve m	ost n	eed	s to	be in						
What is the one thing you belie	eve m	ost n	eed	s to	be in						
	eve m	ost n	eed	s to	be in						
What is the one thing you belie	eve m	ost n	eed	s to	be in						
What is the one thing you belie	eve m	ost n	eed	s to	be in						

#5-B:Needs.2 1-18-90

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ERIC Clearinghouse for Junior Colleges